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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: It has been the goal of the staff and parents at Ramona Elementary School to provide more enriching opportunities for our students. We want to stimulate learning and expand our horizons in every area of the curriculum. Parents, community members, and the school staff work together to provide these options for our students on a weekly basis. A heavy concentration of our students rely on the school bus for transportation. Before school and after school options are not possible. Therefore, FACES (Friday Afternoon Choices for Enrichment for Our Students) is presented each Friday from 1:45 - 2:45 PM on campus so that every student can participate. Students may sign up for an elective from a variety of ever-changing and interesting options. The mini-courses last four weeks and the students may select many areas of interest to them. Some of the course offerings have been: cooking, sewing, puppet making, tumbling, chorus, jogging, drawing, aviation, horsemanship, spanish, knitting/crocheting, tennis, drama, painting, ceramics, animal care, careers (community leaders), backpacking, science experiments, woodworking, folk dancing, sign language, storytelling, understanding other cultures, strategy games, instrumental music, rhythms and dance, aerobics, creative crafts, design, creative writing, prose and poetry. Our students look forward to the FACES program each week. It rounds out the week on a positive note and encourages active exploration into other areas of learning. It brings a host of parents and community members to school as course leaders or guest speakers. Additionally, it shows the staff in a different light--sharing a hobby, showing students how to dance or joining in a competitive game or event. FACES has given us a common unity and has created a blanket of warmth and encouragement for students and teachers. It is time for enjoying one another and growing in new talents and achievements. [This document was selected by the Association of California School Administrators (ACSA) Task Force on Public Confidence as descriptive of a promising practice or exemplary project worthy of highlighting for the California educational community.] (Author)

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FACES
(Friday Afternoon Choices for Enrichment for our Students)

1984

Ramona Unified School District
Ramona, California

SP 015 172

OUTSTANDING PROGRAM DESCRIPTION FORM

Name of School, District or Agency Ramona Elementary School / ~~Ramona Unified School District~~ Grade Levels K-5

Address 1415 8th Street Telephone (619) 789-1770

City Ramona, State California Zip 92065

Name of Contact Person Donna Myers ACSA Region Southern California

Name of Course, Program, Project or Policy FACES (Friday Afternoon Choices for Enrichment for our Students)

Date of Operation of Program or Project 1982-1984 - Ongoing Throughout the Year

In 300 words or less please describe your program specifically enough for others to follow. Please include your program's
(1) primary purpose (how it benefits students)
(2) participants (grade levels of students, professional staff, community persons, etc)
(3) evaluation data (if available)

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Cooking	Horsemanship	Careers (Community Leaders)	Strategy Games
Sewing	Spanish	Backpacking	Instrumental Music
Puppet Making	Knitting/Crocheting	Science Experiments	Rhythms and Dance
Tumbling	Tennis	Woodworking	Aerobics
Chorus	Drama	Folk Dancing	Creative Crafts
Jogging	Painting	Sign Language	Design
Drawing	Ceramics	Storytelling	Creative Writing
Aviation	Animal Care	Understanding Other Cultures	Prose and Poetry

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NAME Donna Myers DATE 2-17-84

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